

Career Pathways

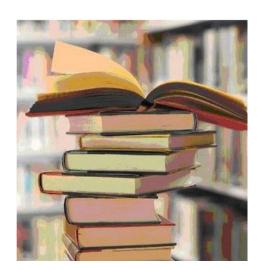
- Human Resources
- Author or Writer
- Advertising Copy Writer
- Journalist
- Lawyer
- Teacher/Professor
- Technical Writer
- Corporate Writer
- Script Writer
- Librarian
- Publicist
- Editor
- Web Site Designer
- Actor/Actress
- · And so much more!





Throughout their high school years, there are many opportunities for Northwestern students to refine their communication skills via:

- Field trips to the Stratford Festival
- Poetry and writing contests
- Collaborative projects with the Drama classes
- Guest speakers (i.e. writers)
- Electronic newspaper
- Website design



English Studies at Stratford Northwestern

Grade 10 English students and their Globe Theatre



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Grade 9 Courses:

ENG1L: (Locally Developed)

This course provides foundational literacy and communication skills to prepare students for success in their daily lives. Students develop strategies in talking, listening, reading, and writing.

ENG1P: (Applied Level)

This course is designed to develop key oral communication, reading, writing and media literary skills. This course is intended to prepare students for college or workplace courses in grades 10-12.

ENG1D: (Academic Level)

Students will analyze literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts. This course is intended to prepare students for university or college preparation courses in senior grades.

ENG1DE: (Enriched Level)

This course provides students with an opportunity to extend and enrich their learning through self-directed units.

Course is intended for university bound students.

Grade 10 Courses:

ENG2L: (Locally Developed)

Students focus on extending their literacy and communication skills to prepare for success in their daily lives, in the workplace and in the grade 11 Workplace Preparation course.

ENG2P: (Applied Level)

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills. This course is intended to prepare students for college or workplace preparation.

ENG2D: (Academic Level)

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills. This course is intended to prepare students for university or college courses.

ENG2DE: (Enriched Level)

This course provides the opportunity to extend learning through self-directed units. Students will have the opportunity to explore aspects of English of interest to them. It is intended for university bound students.

Grade 11 Courses:

ENG3E: (Workplace Preparation)

Students will study the content, form, and style of a variety of contemporary, informational, graphic, and literary texts.

ENG3C: (College Preparation)

This course focuses on the content, form, and style of information texts and literary works from Canada and the world.

ENG4U: (University Preparation)

Students will analyze challenging literary texts from various periods, countries and cultures. An important focus is on using language with precision and clarity.

Grade 12 Courses:

ENG4E: (Workplace Preparation)

This course emphasizes literacy, communication and critical thinking skills necessary for success in the workplace.

ENG4C: (College Preparation)

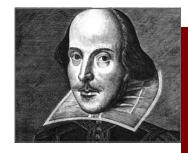
Students will analyze a variety of media, graphic and information texts for practical and academic purposes. An important focus will be on using language with precision and clarity.

ENG4U: (University Preparation)

This course emphasizes the consolidation of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyze a range of challenging literary texts from various periods, countries, and cultures.

OLC4O: Ontario Secondary School Literacy Course (Open)

This course is designed to help students acquire the literacy skills that are evaluated by the Ontario Secondary School Literacy Test. Students who successfully complete this course will meet the provincial literacy requirement for graduation.



William Shakespeare